PROMOTING AN AGE-INCLUSIVE WORKFORCE
LIVING, LEARNING AND EARNING LONGER
Action Plan
Foreword

By 2050, more than four in ten individuals in the world’s most advanced economies are likely to be older than 50. The workforce is ageing even more rapidly as smaller cohorts of younger people enter work at a later age and older people are staying on longer at work. Inherently, both business and economic success and productivity will be increasingly tied to that of older workers. If employers and other key stakeholders are to adapt to ongoing changes in the world of work – now accelerated by the COVID-19 pandemic – they will need to re-evaluate their policies and practices with an eye toward an age-inclusive workforce.

The demographic trends are working in favour of multigenerational workplaces with a greater mix of workers at all ages rather than a pyramid of much larger numbers of younger workers and relatively few older workers. However, rather than being age-blind, both public employment and retirement policies and corporate practices are often closely tied to the age of workers rather than to their actual work capacity and individual needs. Thus, despite older adults now being healthier and better educated than ever before, their talent often remains underutilised and overlooked. This will have to be turned around.

Corporate executives increasingly understand and value age diversity. According to a 2020 global survey of corporate executives undertaken by AARP in 36 OECD countries, 83% reported that a multigenerational workforce was valuable to their organisation’s success and growth. Nevertheless, many employers are struggling to establish effective policies that continue to support workers’ living, learning and earning at older ages. The same survey revealed that fewer than 5% of employers have put concrete polices in place such as unbiased recruiting processes, phased retirement or return-to-work programmes to recruit and retain an age-diverse workforce. Part of this inaction is fuelled by widespread misconceptions about the strengths and capabilities that different generations bring to the workplace.

This report debunks several myths and demonstrates the positive impact of age diversity and inclusion on a firm’s long-term competitive growth and organisational resilience. It builds on a unique collaboration between OECD, AARP and the World Economic Forum, which has engaged more than 50 global employers – representing over 2 million employees and USD 1 trillion in annual revenue. The report presents evidence on promising approaches, practical examples and ideas for successful multigenerational workplaces and provides a checklist on what employers can do to support and sustain age-friendly workplaces. Findings in this report complement a digital learning platform for employers to recognise the benefits of an age-inclusive workforce as an untapped source of growth.

Ultimately, workplace policies and practices cannot be implemented in isolation for specific groups at specific times in their careers – it is not about targeting one age group at the perceived expense of another. Employers will only succeed if they develop initiatives in the context of nurturing an age-diverse workplace and taking a life-cycle perspective with supportive public policies and good social dialogue. Doing so, will benefit all of us as well as future generations in terms of greater prosperity and well-being.

Stefano Scarpetta,
Director of Employment, Labour and Social Affairs
Acknowledgements

This report is the outcome of a collective effort with contributions from a team of economists and policy analysts from the OECD Directorate of Employment, Labour and Social Affairs (ELS) led by Shruti Singh. Principal authors of the report were Shruti Singh (Action Plan and Chapter 4), Christian Geppert (Chapters 1 and 3), Oliver Denk (lead), Alexander Hijzen and Wouter Zwysen (Chapter 2), and Julie Vanderleyden (Chapter 5) from the Institute of Employment Studies (IES) (at the time of writing). Statistical assistance was provided by Dana Blumin. The infographics were designed by Monica Meza-Essid and editorial assistance was provided by Lucy Hulett and Alastair Wood.

The authors would like to give special thanks to Becci Newton (Deputy Director, IES) and Stephen Bevan (Head of HR research development, IES) for their contributions in developing the action plan for employers, the review of several chapters and providing detailed insights into employer case studies. The authors are also grateful to Mark Keese, Head of the Skills and Employability Division, and Monika Queisser, Head of the Social Policy Division, for supervising the preparation of this report and providing useful comments on various drafts. Valuable comments were also provided by Stephané Carcillo (on Chapter 2) and Stefano Scarpetta and Mark Pearson, Director and Deputy Director, respectively, of the OECD Directorate for Employment, Labour and Social Affairs.

The report benefited greatly from comments from AARP and WEF as well as information gathered through regular exchanges with members of the learning collaborative Living, Learning and Earning Longer (LLEL). The LLEL engaged nearly 100 global executives in regional roundtables across Europe, Asia and North America to identify and share multigenerational and inclusive workforce practices. The initiative also engaged over 50 global employers and a number of knowledge partners to share robust evidence and identify knowledge gaps as well as collaborate on new research in this field (see list below).
Partnering organisations

Adecco
Aegon
AIG
Allianz
Amgen
Aquent
Atos
Aviva
Avnet
Bank of America Merrill Lynch
Bank of Montreal
Barclays
Biogen
BlackRock
Burning Glass Technologies
Clear Channel Outdoor
Critical Mass
Fidelity Investments
Forbes
Fortune
Freddie Mac
General Mills
Generali
Guardian Life
Home Instead Senior Care
HSBC
Infosys
Invesco
Investec
Kobo
ManpowerGroup
Manulife
McKinsey & Company
Mercer
ModSquad
Mongeral Aegon
National Association of Federally-Insured Credit Unions
Natixis
Old Mutual
Pitney Bowes
Project Management Institute
PZU
Randstad
S&P Global
SAP
SmartBridge Health
TD Ameritrade
The Hartford
Uneva Health
UnitedHealth Group

Knowledge partners

Aging Studies Institute (Maxwell School of Citizenship and Public Affairs at Syracuse University)
Canadian Association of Retired Persons (CARP)
CanAge – Canada
Centre for Ageing Better – UK
Center for the Future of Aging, Milken Institute
Global Financial Literacy Excellence Center (George Washington University School of Business)
Mailman School of Public Health (Columbia University)
MIT AgeLab
National Academy of Social Insurance
Partners in Change – New Zealand & Australia
Sau Po Centre on Ageing (The University of Hong Kong)
Stanford Center on Longevity (Stanford University)
Wise at Work – Hong Kong
Executive summary

People are living and working longer than ever before, with four to five generations working side by side. This reflects the positive sides of population ageing and brings big opportunities for business, workers and society. It is estimated that building multigenerational workforces and giving older employees greater opportunities to work could raise GDP per capita by 19% over the next three decades. And contrary to common perceptions, novel evidence across OECD countries shows that older workers can boost firm productivity not only through their own experience and know-how, but also by enhancing team performance via age and skill complementarities between younger and older workers. However, this requires the right policies and practices from employers, governments and through social dialogue to ensure that the benefits of a multigenerational workforce are fully realised.

Unfortunately, for many years, companies, managers and HR functions have been using generational or age labels to guide work practices and policies. This is despite the evidence that workers of all ages are much more alike in their attitudes to work, and broadly value the same things. Furthermore, there is compelling evidence that employers who respond positively to the changing individual needs of employees during their lifecycle and career stages improve their success in attracting, motivating and retaining workers. These workers are likely in turn to exert greater effort on behalf of their company and play a full part in making it efficient and productive.

Employers must act on three fronts in order to make the most of age-inclusive workforces and thrive in the new world of work.

**Attracting and retaining talent at all ages**

A key starting point is to successfully mobilise a multigenerational workforce by eliminating age bias in recruitment practices and encouraging age-diverse cultures where all workers feel comfortable and appreciated regardless of age. However, age discrimination is still present in many modern workplaces – not only restricting employment choices for older and sometimes even younger workers, but also representing a considerable cost to business. Studies show that age discrimination against those ages 50-plus cost the United States economy USD 850 billion in 2018 alone. Despite considerable global efforts to change mindsets and stereotypes, there remains plenty of scope for taking more robust action. Adopting measures such as strategic workforce planning, for instance, can be a win-win solution. It can help employers move ahead of the market to avoid skill shortages before they appear by hiring based on skill priorities rather than age. Many companies are investing in diversity-training programmes to eradicate conscious and subconscious bias, but they could get better value for their money by targeting to specific individuals or teams e.g. line managers or appointing committees. Both have shown to be more effective in reducing prejudice due to their accountability factor. Moreover, using age-neutral imagery and language in job adverts and descriptions as well as use of software programmes to sort applications automatically can minimise the impact of age-stereotypes in the recruitment process.

Retaining talent is just as important as finding it in the first place. Along with greater returnship programmes and phased retirement, providing opportunities for career and financial planning throughout employees’ lifecycle can act as effective retention policies. The latter in particular not only benefits workers in their mid-careers and beyond as they make plans for their eventual retirement, but helps younger workers as well to successfully negotiate a number of “social
milestones” in early adulthood (e.g. transition from education to work, managing student loans, parenthood, mortgages, marriage).

Ensuring a good working environment and a healthy working life

Second, as the productive capacity of all economies and businesses is dependent on having engaged, healthy and skilled workforces, it makes sense for employers to enhance work attractiveness to all workers no matter what stage of their lifecycle they have reached. There is robust evidence demonstrating that offering flexible working options supports workers across the life course to prevent burnout, manage family responsibilities and engage in learning. The COVID-19 pandemic has accelerated the shift by many companies towards offering more flexible work arrangements. Nevertheless, telework needs to be carefully designed to meet the needs of workers and employers and maximise worker well-being and productivity. In particular, workers at all ages need to have the digital tools and skills to work from home.

Investing in employee health and well-being at all ages is equally important. Workplace health promotion initiatives such as smoking cessation programmes, exercise classes, healthy eating options in staff canteens and other “lifestyle” support interventions have become increasingly common. Unfortunately, the evidence that these programmes are effective in improving health and productivity is not strong. Instead, certain innovative employers recognise the concept of “holistic” well-being, and are concerned for the physical, mental, and social lives of their workers. Well-being programmes, which offer a blend of financial, physical and social/emotional programmes, need to be woven alongside other lifestyle and fitness interventions.

Developing and maintaining skills throughout careers

Last but not least, as people increasingly extend their working lives, it is crucial to promote the continual development of their skills throughout their careers. Maintaining skills over the lifecycle through lifelong learning and training improves organisational performance – delivering a skilled workforce, underpinning productivity and efficiency, building the platform for innovation, and increasing employee motivation. However, large differences in the incidence of training across the workforce remain entrenched. Those who are younger, more highly qualified, and on full-time contracts are more likely to receive training than those who are older, lower skilled and working part-time.

There are a range of practices that can effectively promote continuous development while at work. Mid-life career reviews are simple and cost-effective ways to identify upskilling and reskilling needs matched to the company’s changing skills requirements. In the United Kingdom, it is estimated that a mid-life career review costs between GBP 50-350 per client but generates a substantial return in terms of increased motivation and confidence levels and a greater take-up of training and learning opportunities. Today, mentoring and coaching to develop skills and competences are amongst the most widespread tools in talent management. At the organisational level, both programmes can increase productivity provided seniors managers are committed to it and provide an appreciative environment. For all training measures, the best practice is to undertake post-training evaluation to assess whether learning objectives have been met and the impact on work performance.
Action Plan: Reaping the benefits of the multigenerational workforce

Employers are living in a period of great uncertainty. Some of the changes sweeping across the world are predictable such as rapid population ageing while others are less certain such as the exact pace and nature of the digital revolution, let alone the far less predictable and devastating impact of the COVID-19 pandemic. Responding to these changes requires a sharper focus on building resilience within organisations and bringing on board the full potential of their talent pool irrespective of age. With the right employer practices and tools, organisations can be more agile, more inclusive and more productive.

The mega trends shaping populations and the labour market

The populations in major advanced economies across the world are ageing rapidly. By 2050, there will be one person aged 65 and over for every two persons aged 20–64 (i.e. the old-age dependency ratio) in OECD economies compared to one for every three today, and the share of the population aged 50 and older will increase from 37% in 2020 to 45%. This will mean greater numbers of older workers in the workforce in the future.

The dynamics of transitions over the lifecycle are also changing; people stay in full-time education longer, marry later, have children later and their working lives continue beyond what have been considered traditional retirement ages. And societies are striving for greater gender equality – increasingly shared responsibility for parenting and caring between men and women means that more women than ever before work – although COVID-19 has set back some of this progress in many countries. It has become increasingly clear that people’s engagement with work varies far more according to their life stage and individual circumstances and preferences than to their biological age, and that employers’ success increasingly depends on fully mobilising the potential contribution of older as well as younger people in the workforce.

Beyond these demographic shifts, digitalisation and globalisation are changing the nature and geographic distribution of work, leading to individuals making more frequent career changes and changing the skills needs of employers. Nonetheless, despite older adults now being healthier and better educated than ever before – a trend that will continue despite health shocks such as COVID-19 – their talent often remains underutilised and overlooked.

Living standards across the OECD would be improved substantially by increased participation of older workers in employment. Extending working lives could boost GDP per capita by 19% in 2050 on average in OECD countries if employment rates of older workers everywhere caught up with the best-performing countries like Iceland and New Zealand. This would not only be good for societies and governments – in terms of generating additional income and reducing pension spending – but also for individuals, not least since many older workers want to remain active and continue to work while they are in good health.
What is the multigenerational workforce?

The multigenerational workforce brings together a greater mix of workers at all ages than in the past when workplaces typically consisted of larger numbers of younger workers and relatively few older workers. It includes people with a diverse range of perspectives depending on their life stage and their different experiences of education, work, technology, family life, health, coping with setbacks and making important decisions. Some (but not all) of these may be linked to age. However, despite the widespread belief that each generation has a distinctive and fixed set of needs and motivations concerning work, there is much more evidence that workers of all ages broadly value the same things. Of course, differences between ages do exist. In general, older workers tend to have more chronic health problems, requiring more support to manage symptoms and stay active at work. By contrast, many younger workers have grown up using digital technologies which for older generations might require more effort in learning and adaptation. But even within age groups there are large differences. Tailoring policies so that they are adapted to different individual circumstances and contexts is more effective than designing by age.

The contemporary reliance on generational labels which contrast the needs and motivations of, for example, so-called “Millennials” versus “Baby Boomers” have an undoubted popular appeal, but they can underplay the greater similarities in work needs shared across the generations. Employers who can successfully combine the talents and diverse outlooks of their employees – whatever their age – generally find that their workforce is enriched and more productive as a result.

The business benefits

Optimising the benefits of a multigenerational workforce increases productivity (i.e. raise the value added per worker of the firm). Based on a unique dataset that links employer and employee characteristics, new analysis highlights that a firm that has a 10% higher share of workers aged 50 and over than the average is 1.1% more productive (Chapter 2). These benefits accrue from older workers being more productive than other workers on average as well as productivity-enhancing complementarities between employees of different age e.g. through teams where younger and older employees work together and spillover of knowledge and experience. Building a multigenerational workforce also yields a stronger pipeline of talent, increases resilience and improves workforce continuity, stability and the retention of know-how. Many employers already have a mixed-age workforce, presenting opportunities in terms of a diversity of ideas and knowledge, and skill sets (see Figure 1).
Nonetheless, the use of generational or age labels continues to be common when designing policies within employing organisations and governments. Instead, a more effective and productive workforce strategy is to set in place inclusive, all-age and life stage policies covering the employment life-course from recruitment, assessment, retention, compensation, to life-long learning, health, wellness and retirement. Longer lives means shifting age-specific features towards more lifecycle-oriented approaches.

**Getting it right**

There are three critical domains across which organisations need to act in order to make the most of their multigenerational workforce. Strategies and policies across these three domains are mutually supportive and in combination enable employers to increase productivity, reduce costs of recruitment and absence management, and to benefit from more diverse perspectives that their customer base also recognises. Moreover, employer action in these areas can be reinforced by complementary public policies and effective social dialogue and collective bargaining to better manage a multigenerational workforce and fully utilise its potential to promote firm competitiveness and well-being of workers. These three domains are:

- recruitment and retention strategies (mobilising)
- job quality (maintaining)
- training and development (maximising)

An illustration of what this holistic approach looks like in practice is given in Figure 2 and more information is provided in the following sections for each domain on why employers should take action (incentives), what benefits this reaps (opportunities) and the policies that are proving effective to achieve this (employment practices).
Mobilising a multigenerational workforce

Key facts: why action is needed?

- Ageism is the most common form of workplace discrimination.
- Rehiring after job loss declines with age.
- 64% of employers have Diversity & Inclusion (D&I) policies – but only 6% adopt concrete practices to avoid discrimination.
- Most employers don’t focus D&I training where it makes most difference – i.e. for line managers.
- Staff turnover can cost up to 20% of the salary bill; retention saves money.
- 57% of workers globally envision working beyond retirement but less than one in three workers have the option to move from full- to part-time work and even fewer feel their employer offer suitable work for older workers.

What are the opportunities?

Evidence shows that companies expend disproportionate effort and incur additional recruitment costs if they do not mobilise the multigenerational workforce. Thanks to past reforms workers aged 55-64 years are more active in the labour market than ever before. Nevertheless, in recruitment, many companies prioritise young people and new skills over older ones with more experience. The focus on recruiting younger people in the context of population ageing can be expensive. The reasons given for doing this are often based on well-entrenched negative attitudes towards older workers which remain a prime barrier to hiring. Given older workers face greater health risks from the pandemic, this may further damage their hiring prospects. However, companies that see beyond these stereotypes are able to access a greater talent pool despite shrinking cohorts of younger people.

In fact, discrimination and negative employer attitudes towards different age groups are obstacles to long and productive working lives. Older workers are often perceived as experienced and wise but also as less adaptive and having outdated skills. Younger workers are deemed dynamic and high skilled but are believed to lack leadership ability. Age-related stereotypes can thus be positive or negative. However, the negative stereotypes have much larger effects on company behaviour.

Long-standing employees carry valuable company-specific know-how, skills and experience which support the integration of new hires and ensure that their “tacit” knowledge of the business, its procedures and customers can be passed on to less experienced colleagues. Older workers are far less likely to quit and move to other companies than their younger counterparts, providing stability and continuity. And while long careers in the same company can carry the risk that inefficient routines get deeply entrenched and work methodologies become outdated, effective employer policies to foster a life-long-learning culture can counter this risk.
What are good employment practices?

Diversity and inclusion (D&I) strategies have gained importance as a means to recruit and retain suitable workers from a range of backgrounds. They are also a way to overcome ageism by defining an inclusive corporate culture. Some employers now link their workforce diversity to measures of company performance. These strategies send positive signals about organisational culture and values both to the current workforce and potential recruits. An increasing number of D&I strategies now include age as an explicit element, a promising development in recent years. But creating a D&I strategy alone is not sufficient for ensuring an inclusive workplace that supports a multigenerational workforce. Other concrete policies are needed alongside, such as unbiased recruiting processes, phased retirement programmes and lifelong-learning opportunities.

Eliminating age discrimination in recruitment and hiring is an important area for corporate policy and practice. It is difficult to completely remove unconscious bias from decision making, but several measures can be implemented to de-bias the various stages of the recruitment process. The starting point is to age proof the wording and imagery used in advertisements and job descriptions which can influence who applies for a position. Recruitment software that effectively ignores advertisements for buzzwords related to age and other personal characteristics can help diversify the candidate pool by systematically removing risk of bias which may influence both shortlisting and selection. Using application forms, rather than a traditional CV, for instance can also remove triggers in the first place – for example by asking for relevant experience against competencies rather than chronologically.

Strategic workforce planning involves evaluating the skill set of the current workforce, identifying future skill needs to avoid shortages, and the monitoring and planning of internal promotions and cross-functional job moves. This can allow an employer to benefit from first-mover advantages in areas of the labour market where the supply of high-quality candidates may be constrained and help recruit in terms of talent rather than age.

Many employers invest in diversity training programmes to tackle conscious and unconscious biases. However, evidence shows that in relation to age, promoting awareness of stereotypical views and biases is not sufficient, by itself, to eradicate bias. Instead, appointing a manager or committee with responsibility for change and accountability, whether in relation to gender, race or age diversity, is more effective than diversity training on its own. Engaging line managers can be particularly effective as they have a pivotal role for creating an age-inclusive work environment.

Strategies that effectively promote employee engagement and buy-in go a long way in developing an age-inclusive culture. Employee Resource Groups (ERGs) involve groups of employees in promoting accountability, engagement and increased contact among the diverse groups and are a relatively inexpensive way to promote employee engagement and participation. Similarly, providing social opportunities to bring employees together in a non-work setting as well as consultations with worker’s representatives can build understanding and more inclusive views.

Internal mobility with workers moving between roles to fill vacancies fosters development and transfer of skills within companies. Structured processes to move people between positions can improve succession planning, better match candidates and jobs, and increase retention rates. Some employers put together temporary cross-functional project teams to address specific projects. These can be a useful way of ensuring a mix of employees with different professional or technical backgrounds, from a range of demographic profiles, are brought together to learn from each other, including across generations, while solving specific problems.

Formal returner or re-entry programmes involve hiring returnees on a systematic basis and offering in-house support to bridge any skills gaps that develop during a career break. This can involve induction sessions, mentoring and coaching, role-specific training and feedback and review sessions.
Many employers adopt a life stage approach to career planning as an effective means to retain workers and offer **Midlife Careers Reviews**. This identifies employees’ potential next career steps as part of annual employer-employee conversations on individual development, including lifelong learning and skill building goals. From mid-career onwards, workers are often keen to plan for their eventual retirement requiring a flexible response from employers. However, it is not only older workers who need this support. Growing concerns about the financial well-being of employees throughout the lifecycle has prompted more employers to offer such support to workers of all ages and in all life stages.

A way to retain older workers are **phased retirement programmes**. These comprise a broad range of informal practices and formal workplace policies to allow employees approaching the statutory pension age to phase into retirement by working for their employers in a different capacity, instead of switching abruptly from full-time work to full-time retirement. Providing such opportunities for older people can help employers retain valuable institutional knowledge while responding to employees’ preferences.

**Maintaining a multigenerational workforce**

**Key facts: why action is needed?**

One-third of OECD workers say work demands exceed the resources available to them.

Roughly 93% of large firms offered flexible work arrangements at the peak of COVID-19 but take-up before remained limited.

Presenteeism (coming to work when ill) damages productivity and profits. While sickness absence is falling in many countries, presenteeism is increasing.

Poor physical and mental health of workers incurs both direct and indirect costs.

**What are the opportunities?**

Making work attractive to the multigenerational workforce ensures that there is an adequate supply of skilled, healthy and motivated workers. Evidence suggests that factors that make work fulfilling are similar across age groups and generations, with age playing a minimal role. Older workers look for employment that is personally meaningful, flexible, intellectually stimulating, sociable, age-inclusive and which offers the adjustments needed to take account of health conditions and disabilities. They are more likely to stay in work and with the same employer if they think that their work matters, their employer supports them and their needs are taken seriously. They value opportunities for learning, mentoring others and career progression. These factors support a positive work-life balance and strengthen connections to employers, colleagues and customers. Fulfilling work helps to promote self-esteem, confidence, engagement and performance. The principles for managing older workers effectively are the same as for staff of any age. To reap these benefits, employers must devise working conditions that support workers to retain their physical and mental health, motivation and productive capacity at all ages.
What are good employment practices?

Offering **flexible working options** delivers benefits to employers. Employees are less prone to burnout, and it enables workers at different life stages to manage their work-life balance and better respond to the needs of their household as well as their employer. These practices range from flextime options (such as starting and finishing work at different times) to working “compressed” weeks (working an extra hour each day to get Friday afternoon off) or using “time accounts” to spread working hours across weeks or months. Flexible working also includes working from home or teleworking.

There are external drivers to implementing a flexible work policy: a growing proportion of customers also want businesses to be flexible and agile in the way they provide access to products and services. Organisations which can “flex” to provide 24/7 services or use both face-to-face and online access to products are most likely to achieve a competitive advantage over their rivals.

Evidence suggests that to implement a flexible working policy effectively, many employers are keen to avoid too many highly individualised arrangements. Therefore, providing a limited “menu” of flexibilities which suit different groups of employees with different needs may be preferable from a business perspective. At the same time flexible working arrangements also need to be carefully designed and promoted to ensure take-up and maximise worker well-being and productivity. The COVID-19 pandemic has accelerated the shift by many companies towards offering more flexible work arrangements. However, to be effective, regulations needs to be accompanied by support from social partners and ensure that workers at all ages need to have the digital tools and skills to work from home.

Similarly, **supporting the health and well-being** of workers is key determinant of workplace productivity. There is overwhelming evidence suggesting that poor-quality work, a stressful job, exposure to hazards, strain or physical exertion can make pre-existing conditions worse. Employers therefore need to support all employees regardless of age or life stage if they have long-term or chronic conditions which may limit their ability to attend or perform effectively at work. High quality employers recognise the concept of “holistic” well-being, and are concerned for the physical, mental, and social lives of their workers. They create work environments where employees feel seen, heard, appreciated and that their work has meaning. For example, a growing number of companies are expanding their well-being programs to include employee financial security, such as access to debt management tools or student loan counselling. Financial well-being in particular is an important well-being pillar as it is hard to engage employee’s wider health needs if they are struggling with managing a budget or large household debts.

Some employers have thought carefully about how they can make adjustments to work which balance job quality, safety, well-being and flexibility. Best practice includes a systematic approach to the analysis of risk exposure; **early intervention** for those with reduced work ability; making adjustments to job-design as well as supporting employees’ ability to manage change and work and non-work demands (e.g. adjusting working hours and making time to see a clinician). In recognition of the large prevalence of mental health problems e.g. depression and anxiety at the workplace and their associated costs, some employers have also illustrated that it is possible to put the psychological health of employees on the same footing as their physical health. Effective approaches include tackling stigma at work, encouraging disclosure of mental health problems among employees as well as practical tools for employees to monitor their stress levels and face-to-face counselling. Finally, in activating policies to mobilise the multigenerational workforce, the **role of line managers** should not be overlooked. Line managers play a crucial role, for example, in supporting employees with common mental health problems to remain in or return to work but need skills development and training to do this effectively.
Maximising a multigenerational workforce

Key facts: why action is needed?

- Skills drive productivity.
- Given the rapidly changing nature of work, investing in lifelong learning is critical for workers to keep their skills relevant and firms to obtain the talent they need.
- Yet 40% of EU employers struggle to recruit the skills they need, and 36% of international employers report hard to fill vacancies.
- While, for over a third of workers in OECD countries, their skills are not well matched with those required in their jobs.
- Only 41% of adults take part in job-related training.
- There are also disparities in training participation: older, lower skilled and part-time workers are less likely to receive training.

What are the opportunities?

Firm performance is affected where workers do not have the right skills and population ageing limits options for recruiting the needed profiles. Focusing on a skilled talent pool is the optimal way for organisations to maintain sustainability and evidence demonstrates that the most successful organisations spend time on developing their employees. Lifelong learning and training improve overall organisational performance in four key dimensions: a skilled workforce is better able to adapt to changing work environments; higher productivity and efficiency by eliminating inefficient work practices, which leads to improved competitive advantage; better performance on tasks enabling innovation to emerge; and greater motivation leading to lower staff turnover costs. Training approaches can also support skills, experience and knowledge-transfer between workers of different ages and life stages, building resilience for businesses.

An all-age training policy ensures the skill needs of all workers are taken into account. In determining who needs training, particular attention should be paid to the needs of lower skilled workers, older workers and those on part-time or temporary contracts. For older workers, the greater elapsed time since leaving full-time education can be a factor in making decisions on training needs and the choice of training/learning methods which are adopted. For workers of all ages, it is important that training builds on existing skills and has a direct link with enhancing career prospects and offering the employer a rich pool of skills to draw upon as the needs of the business change. It is also important that training is tailored to the learning needs and style of each person. Moreover, active involvement of representatives from unions and employer groups in the planning, delivering and monitoring of adult-learning systems can improve the provision and take-up of skills and training programmes.
What are good employment practices?

There are various tools that enable organisations to understand employees’ current competence, capability and aspirations. From the life-course perspective, regularly reviewing skills and work tasks, as well as capability for current and future roles, enables the organisation to motivate and maximise the deployment of staff in different contexts. Conducting a training needs analysis (TNA) can underpin effective implementation of an organisation’s training strategy. The TNA identifies who needs to be trained, in which skills, and the best approach to meeting this need. This comprehensive approach comprises a job-task element, organisational needs analysis and a person analysis. More recently, some employers are using Artificial Intelligence and machine learning to make assessments of an employee’s skills and predict future skills gaps. Midlife career reviews can provide the person-focused element, and map competency, capability and in-company ambitions. Similarly, personal development plans and career conversations can surface issues around the match between job needs, individual capabilities and longer-term ambitions for work.

Some training practices aim to improve workers’ understanding of tasks performed across the organisation through delivering experiential learning opportunities. This leads to increased understanding of the contribution of various roles to the end product or service. On top of that, these practices transmit knowledge from younger generations to older generations and vice versa. Practices that organisations use to do this include job rotation – the lateral transfer of workers between workstations and tasks, where workers are obliged to use different skills and responsibilities, and job shadowing – where an early career worker spends time understanding the work performed by a more tenured worker.

Other practices mobilise individual workers of different generations to provide learning and development to each other. Practices that employers use within this domain include mentoring (informal, long-term and concerned with career development and progression of the individual), coaching (formal and centred on specific skills and job performance, and addressing individual and organisational needs), and reverse mentoring (revolves around the transfer of knowledge and competences from novice employees to more senior ones).

A final set of practices are based on delivering group learning, bringing the multigenerational workforce together within training opportunities, providing mechanisms for the transfer of knowledge and skills across generations, increasing understanding as well as skills levels. Examples include team development which encompasses team building and team training. Team building may initially focus on the interpersonal relationships and the social interactions of a team, whereas team training can involve the setting of goals, interpersonal relationship management, role clarification and problem-solving as learning objectives. Another option is action learning which originated as a development approach for managers and leaders – although its use has spread to other staff within organisations. This approach can bring together staff from different departments to work in a solution-focused way to solve organisational problems.

As demonstrated in this report, the real benefit of age diversity comes from the spill-over effect of the mix of ages and life stages within the workforce, collaborating, complementing and learning from each other. Yet, current human resource systems related to performance often incentivise and signal individual contributions only. The current alignment of systems are falling short in two ways: i) they do not capture the collective impact and productivity of an age diverse workforce; and ii) they may even stifle productivity by discouraging collaboration and collective impact, while incentivising internal competition. Some employers are testing new, experimental approaches to performance systems that better capture the collective impact of an age diversity and inclusive workforce.

Overall, the evidence suggests that employers who respond positively to the changing needs of employees during their lifecycle and career stages improve their success in attracting, motivating and retaining workers. These workers will in turn exert greater effort on behalf of their company and play a full part in making it efficient and productive. While the ways that employers use to better understand and respond to changing employee needs will differ between countries and sectors, there are some
common principles underpinning them that are likely to have wide applicability to employees of all ages and in all occupations. Furthermore, successful programmes are often co-ordinated within the social partnership framework, usually involving government, employers and unions. The checklist below provides key areas of action and outlines steps employers can take for a more diverse and inclusive workplace.

Check-list for global employers

**About your workforce**

<table>
<thead>
<tr>
<th></th>
<th>Over 50?</th>
<th>Under 30?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What proportion of your workforce are...</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>What were these proportions 5 years ago?</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>What is your annual turnover rate for...</td>
<td>Over 50?</td>
<td>Under 30?</td>
</tr>
<tr>
<td>How many days lost to sickness (per employee) each year.</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>How many days training (per employee) each year</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
</tbody>
</table>

**Mobilise**

<table>
<thead>
<tr>
<th>Description</th>
<th>Y/N</th>
<th>Y/N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written D&amp;I strategy that includes age and which the Board reviews</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Clear age friendly recruitment and hiring practices which we evaluate regularly</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Workforce planning practices which allow us to monitor outcomes for older workers</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Succession planning practices which remain open to older workers</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Training opportunities which allow equal access for older workers</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Employee engagement data which allows analysis by age group</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>An internal vacancy system which offers open access to older workers &amp; which can demonstrate fairness</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>A returner or re-entry programme</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Mid-life career reviews</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Phased or partial retirement scheme</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
</tbody>
</table>

**Maintain**

<table>
<thead>
<tr>
<th>Description</th>
<th>Y/N</th>
<th>Y/N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flexible working options available to all and regularly monitored</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>An active workplace health strategy (with Board-level support) which supports physical &amp; mental health for all and is regularly monitored</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Training for line managers in age management, D&amp;I and inclusiveness</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
</tbody>
</table>

**Maximise**

<table>
<thead>
<tr>
<th>Description</th>
<th>Y/N</th>
<th>Y/N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular skill &amp; development reviews for workers</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Open experiential learning opportunities for all workers</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Mentoring &amp; peer learning scheme</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Cross-functional teams use to promote diversity and knowledge-sharing</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Aligning performance management systems to incentivize and assess collective impact of workforce in addition to individual contributions</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
<tr>
<td>Group learning or team training opportunities for all workers</td>
<td>Y/N</td>
<td>Y/N</td>
</tr>
</tbody>
</table>